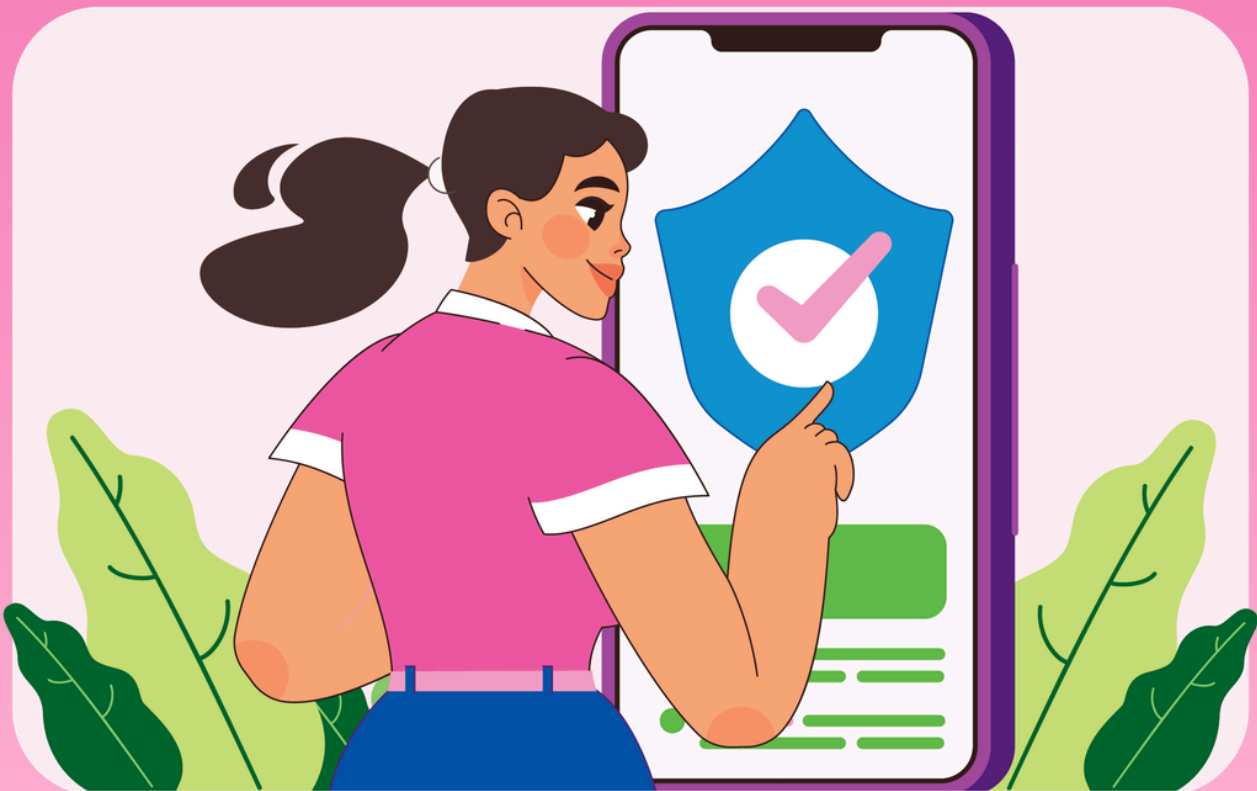


# Safer Image Capture Practices Guide



**Responsible + Respectful Sharing:  
Children's Data and Social Media Use in  
Education**

## ACKNOWLEDGEMENTS

This document was supported by the Australian Research Council Centre of Excellence for the Digital Child (grant #CE200100022). The Centre and authors acknowledge the First Nations owners of the lands on which we gather and pay our respects to the Elders, lores, customs, and creation spirits of this country.

### Suggested citation

Beckman, K., Apps, T., Ewell, R., Darcy, S., Flack, J. and Morrison, F. (2026). *Safer Image Capture Practices Guide*, ARC Centre of Excellence for the Digital Child

Graphic Design: Fiona Morrison and Christer de Silva

## COPYRIGHT

Copyright © 2025 Australian Research Council Centre of Excellence for the Digital Child. This is an open-access report distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY 4.0).

• Access more  
resources on  
our website:



[https://digitalchild.org.au/  
principles-social-media-education](https://digitalchild.org.au/principles-social-media-education)

[digitalchild.org.au/principles-social-media-education](https://digitalchild.org.au/principles-social-media-education)

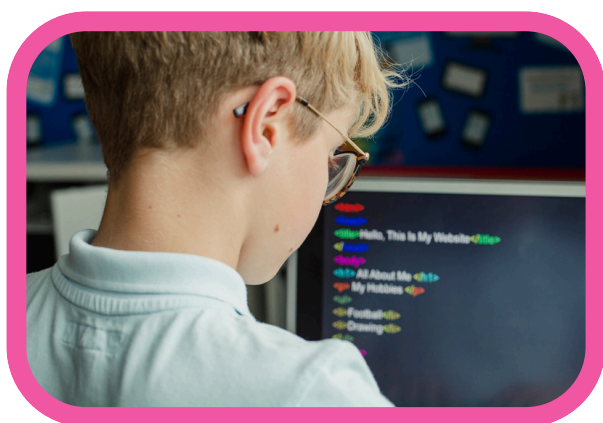


At our school, we celebrate learning and community in ways that respect everyone's privacy. By capturing and sharing images safely, we minimise personal information and uphold every child's safety, dignity and digital rights.

# Safer strategies for capturing and sharing children's images

Schools, teachers and adults can adopt these simple strategies to better protect children's privacy and safety through the minimisation of personal information.

## Prioritise



### **The activity, instead of the student or their face**

Take images of students' hands engaged in an activity, the back of a group of heads watching a performance, or a side-profile shot of a student focused on their work.



### **Group shots from a distance**

Capture the energy of a sports carnival or assembly from afar, where individual faces are not clearly distinguishable.

## Avoid

Where possible avoid the following:

- Individual student highlights
- High-resolution, front-on or close up images of students
- Sharing large quantities such as photo collections and long video montages
- Using standard templates with identifiable images

# Prioritise



## Using angles and obstructions

Take images from behind, above, or where the central focus is on the project or action, with individuals playing a supporting role in the frame.



## Hiding faces using digital tools

If a close-up is necessary, use blurring tools or strategically placed emojis to cover faces before posting.



## Staff or symbolic imagery

Share images of teachers preparing an activity, a finished class project (without names), or use graphics and text to describe an event.

- Photos of students with work that includes first and last names
- Tagging students or parents in photos
- Hashtags that increase visibility of posts



# Safer Image Capture Practices

## Prioritise

**The activity, instead of the  
student or their face**



**Staff or symbolic  
imagery**



**Group shots from  
a distance**



**Using angles and  
obstructions**



**Hiding faces using  
digital tools**



## Avoid

- Individual student highlights
- High-resolution, close up photos of students
- Photo collections and long video montages
- Using standard templates with identifiable images
- Photos of students with work that includes first and last names
- Tagging students or parents in photos
- Hashtags that increase visibility of posts