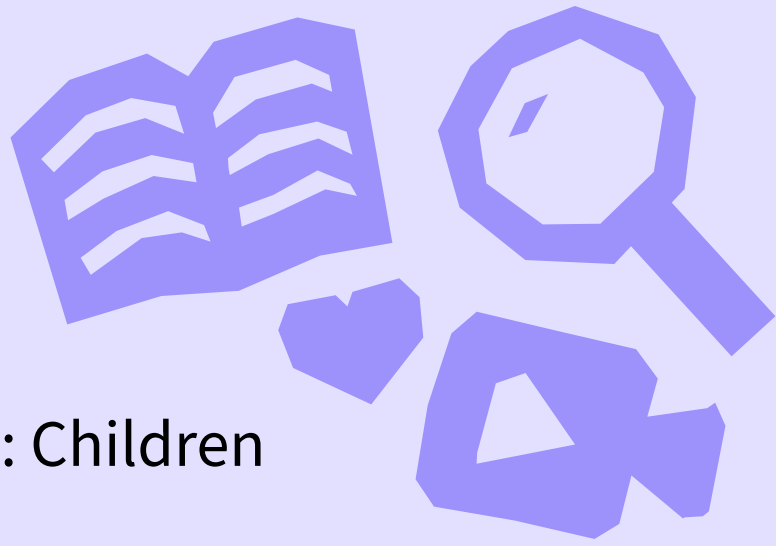


Factsheet



Five things to understand: Children researching online

- 1. So Much Information:** The Internet offers a wealth of information for research and learning; some of it is great, and some of it is not!
- 2. Age-Appropriate:** Ensure investigations are suitable for children's levels of development and clearly defined, with adult support until they can research independently.
- 3. Digital Literacy:** Teach children how to stay safe online, search effectively, and identify credible information.
- 4. Understanding Digital Tools:** Help children learn to use search engines, interpret web addresses, understand content creators' intentions, and recognize the influence of algorithms on what they see.
- 5. Critical Thinking:** Help children identify and respond to inaccurate information, interpret digital texts, and follow meaningful pathways.



Consider:

- What is my child researching?
- Why are they researching that topic?
- Are they accessing the most reliable information?

Want to know more? Look out for the chapter from Lisa Kervin, Jessica Mantei, Cathrine Neilsen-Hewett, Dylan Cliff and Rebecca Ng entitled “Children’s Digital Literacy: Interdisciplinary insights for informed, productive, and safe practices” in the *International Handbook of Research in Digital Literacies*.

**Digital
Child.**